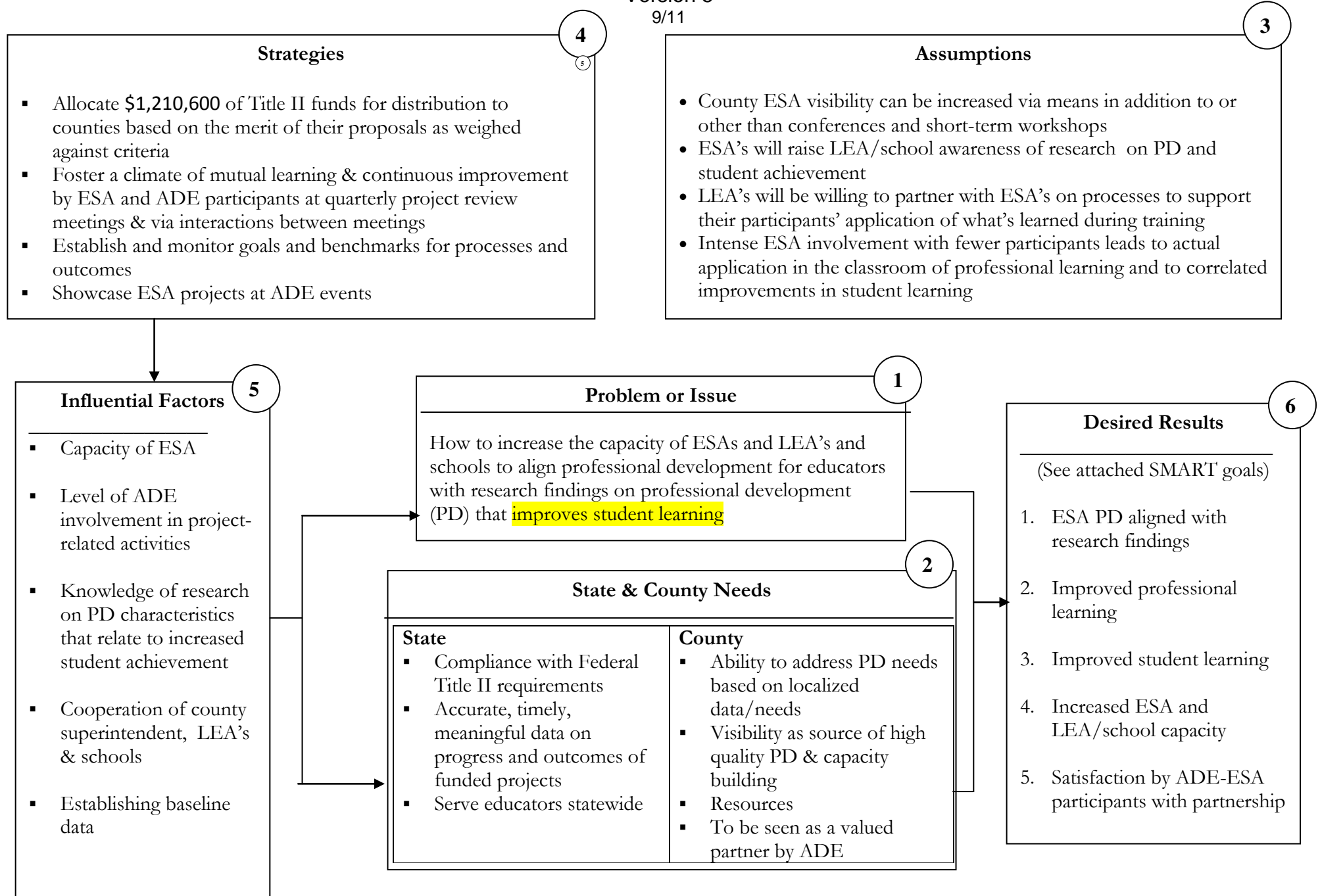


# Logic Model for AZ ESA FY10-FY12 Professional Development Project Evaluation

Version 5

9/11



# AZ-ESA PD Project SMART Goals & Benchmarks

## Goals 2 & 3 and Benchmarks for Goals 2-4 revised September 2011

1. By 9/1/2011 100% of ESA's Title II PD projects are aligned with at least 6 of 8 PD research findings

### **Benchmarks**

- By 8/1/09 determine percent of approved applications aligned with number of PD research findings
- By 8/1/10 determine percent of approved applications aligned with number of PD research findings
- By 8/1/11 determine percent of approved applications aligned with number of PD research findings

2. By 8/31/2012 – PROFESSIONAL LEARNING

- 100% (15) of ESAs compare end-of-project professional learning with baseline performance
- 87% (13) of ESAs meet at least one of their SMART result/outcome goals for professional learning

### **Benchmarks**

*At each of the following benchmarks, 80% of ESAs will report being satisfied with related ADE assistance*

- by 11/30/11 ADE, when necessary, will have clarified its understanding of processes being used by ESAs to measure professional learning
- by 2/26/12 ESAs that have not provided data on professional learning for their project participants will submit results of at least one professional learning assessment
- by 3/15/12 ADE will involve ESAs in identifying the major impediments and boosts to effectively assessing professional learning and comparing results to baseline performance

3. By 8/31/2012 – STUDENT LEARNING

- a. 100% (15) of ESAs compare end-of-project **student** learning with baseline performance
- b. 87% (13) of ESAs meet at least one of their SMART result/outcome goals for **student** learning

### **Benchmarks**

*At each of the following benchmarks, 80% of ESAs will report being satisfied with related ADE assistance*

- by 11/30/11 ADE, when necessary, will have clarified its understanding of processes being used by ESAs to measure student learning
- by 2/26/12 ESAs that have not provided data on student learning for their project participants will submit results of at least one student learning assessment
- by 3/15/12 ADE will involve ESAs in identifying the major impediments and boosts to effectively assessing student learning and comparing results to baseline performance

4. By 8/31/2012 – CAPACITY DEVELOPMENT

- a. 100% of ESA's provide evidence that their capacity has increased since June 2011
- b. 100% of ESA's provide evidence that they have helped at least one school or LEA increase its capacity since June 2011

### **Benchmarks**

*At each of the following benchmarks, 80% of ESAs will report being satisfied with related ADE assistance*

- by 11/30/11 ADE confer with two ESAs to clarify capacity goals
- by 12/15/11 ADE will solicit information from ESAs about one concrete action taken to address ESA capacity goal and one action they've taken to support client school/LEA to address its capacity goal
- by 3/15/12 ADE will involve ESAs in identifying the major impediments and boosts to capacity building